$\left.\begin{array}{|c|c|l|}\hline & \begin{array}{c}\text { INDIAN SCHOOL MUSCAT } \\ \text { MIDDLE SECTION }\end{array} & \\ \hline \text { ANNUAL EXAMINATION 2022-23 }\end{array}\right]$

## General Instructions.

1. The question paper comprises of two sections $\mathbf{A}, \mathbf{B}, \mathbf{C} \& \mathbf{D}$. You have to attempt all the sections.
2. All the questions are compulsory.
3. All the answers should be written in the answer sheet provided only.

|  | SECTION 'A' - READING COMPREHENSION- TOTAL - 16 MARKS | Marks |
| :---: | :---: | :---: |
| $\begin{gathered} \text { Q.NO } \\ 1 . \end{gathered}$ | Read the passage and answer the following questions based on your understanding of the passage. <br> A unique attempt was made on $28^{\text {th }}$ July 1992. "My fight", said Janaki, "during the swim was against nature. The Channel water was so cold that I needed much more energy than usual to keep my arms moving. I also had the problem of my legs moving to the left or the right, whichever way the waves were moving. So, I really needed a lot of energy. The water was very salty and when it entered my mouth, I felt sick. Then there were the seaweeds and jelly fish. <br> These fish kept sticking to my body and I felt very uncomfortable." (Para 1) <br> Despite these problems, Janaki successfully completed her share of the relay. <br> She swam for about two hours and helped the relay team cross the $\mathbf{3 6} \mathbf{~ k m}$ channel in 14 hours and 45 minutes. (Para 2) <br> Janaki's parents Mr. Nagapa and Mrs. Indiramma anxiously stood on the Dover beach, wondering how things would turnout. "We could not eat a morsel", said Mr. Nagappa. "How could we when our daughter was doing something so dangerous?" But their daughter did triumph, becoming the first handicapped swimmer to part-swim the English Channel. (Para 3) |  |


|  | After her success Janaki said, "Although I could not swim solo, I'm happy that I was part of a relay team that helped me fulfill my dream of swimming the English Channel." She believes that the word 'Impossible' is applied to something that has not been tried. "One can overcome all obstacles by hard work, determination, courage, and self-reliance and be successful. But there is really no short-cut to success." said Janaki. (Para 4) |  |
| :---: | :---: | :---: |
| (a) | As the part of a relay team Janaki swam the English Channel on $\qquad$ <br> i. $\quad \mathbf{2 8}^{\text {th }}$ July 1994 <br> ii. $\quad 27^{\text {th }}$ July 1993 <br> iii. $\quad 28^{\text {th }}$ July 1972 <br> iv. $\quad 28^{\text {th }}$ July 1992 | 1 |
| (b) | Janaki's parents were waiting at Dover beach to $\qquad$ <br> i. See who won the relay competition. <br> ii. See how things would turnout. <br> iii. See their daughter win. <br> iv. See the sea gulls flying in the sky. | 1 |
| (c) | Mr. Nagapa and Mrs. Indiramma couldn't eat a morsel because $\qquad$ <br> i. Their daughter was a handicapped swimmer. <br> ii. Their daughter was going to part-swim the English Channel. <br> iii. Their daughter was not swimming solo. <br> iv. Their daughter was doing something so dangerous. | 1 |
| (d) | Choose the synonym of the word 'obstacles'. (para2) <br> i. successfully <br> ii. completed <br> iii. problems <br> iv. relay | 1 |
| (e) | Write the antonym of the word 'exited'. (para1) <br> i. entered <br> ii. moving <br> iii. sticking <br> iv. sick | 1 |
| (f) | Write True or False <br> i. Janaki's legs were moving to the left or the right, whichever way the | 1/2x2=1 |


|  | waves were moving. <br> ii. The relay team crossed the 36 km channel in 11 hours and 45 minutes. |  |
| :---: | :--- | :--- |
| (g) | Janaki believes that the word 'Impossible' applies to <br> (Fill in the blank) | According to Janaki, how can we overcome obstacles in our life? (Answer in a <br> complete sentence.) |
| 2. | Read the passage and answer the following questions based on your <br> understanding of the passage. <br> Early one morning I went to explore a nearby glacier. 'Stickeen' my faithful dog, <br> followed me, and together we went up the glacier. Later, I discovered that we <br> were caught between two very deep cracks, called crevasses, in the glacier. The <br> only way across was a very thin sliver of ice that bridged one of the crevasses. I <br> made a path across the "bridge" and encouraged Stickeen to cross the bridge. <br> But all encouraging words didn't work. He began to cry. (Para1) <br> The danger was enough to scare anybody, but I cautiously walked across. <br> When I reached the other side, he screamed louder than ever. I shouted <br> encouragement, telling him the bridge was not as bad as it looked. But he was <br> afraid to try. (Para2) <br> (a) <br> ii. 'Silkeen' the faithful wolf <br> iii. 'Sticker' the faithful dog, | 1 |


|  | iv. 'Stickeen' the faithful dog, |  |
| :---: | :---: | :---: |
| (b) | Stickeen crouched down on the edge and pressed his body against the ice inorder to $\qquad$ <br> i. get the advantage of the friction <br> ii. get the advantage of the grip of his hair <br> iii. get the advantage of the friction of the ice <br> iv. get the advantage of the friction of every hair | 1 |
| (c) | The narrator promised that he would return to seek him $\qquad$ <br> i. the next afternoon <br> ii. the day after <br> iii. the next evening <br> iv. the next day | 1 |
| (d) | Choose the antonym of the word 'discouragement'. (para2) | 1 |
| (e) | Choose the synonym of the word 'carefully'. (para2) <br> i. partially <br> ii. correctly <br> iii. cautiously <br> iv. unmindfully | 1 |
| (f) | Write True or False <br> i. When the narrator reached the other side, Stickeen quickly followed him fearing he would be left behind. <br> ii. All encouraging words didn't work on Stickeen as he was a stubborn dog. | 1/2x2=1 |
| (g) | Deep cracks in the glacier are called $\qquad$ . (Fill in the blank.) <br> i. Sliver <br> ii. Crevasse <br> iii. Cracks <br> iv. Glacier | 1 |
| (h) | Why was Stickeen not ready to cross to the other side of the crevasse? | 1 |
|  | SECTION 'B' - ( WRITING SKILLS ) - TOTAL - 14 MARKS |  |
| 3. | You are Sudha/Suresh of Indian School Muscat. As the Head girl/boy draft a notice inviting the students of classes VII-VIII to join the two-day workshop organized by your school on $24^{\text {th }}$ and $25^{\text {th }}$ March, on how to make a short film. | 4 |


|  | The expert will train the participants for ISFF 2024. Provide all the necessary information. ( 50 words) |  |
| :---: | :---: | :---: |
| 4. | Today you happened to visit Mall of Muscat and you won a gift hamper which was handed to you by your favourite sports personality. Express your feelings and emotions in a Diary entry in not more than 50-80 words. | 4 |
| 5. | Write a letter of gratitude to the Vice Principal of your school for having conducted the Inter House Sports which gave an opportunity to students, to participate in various individual and team events. Mention why you liked it and how you have benefitted of it as a student. | 6 |
|  | SECTION 'C' - GRAMMAR - TOTAL - 25 MARKS |  |
| 6. | State whether the verb is Transitive or Intransitive <br> i. The bees make honey. <br> ii. We shall stop at the coffee shop. | 1 |
| 7. | Do as directed. <br> i. The rabbit was fast. The tortoise was steady. (Join using- but / and / still) <br> ii. Mr. Drake is honest. Mr. Drake is gentleman. The tire of the car burst. (Join using- The same....as /No sooner....than/ Not only..... but also) <br> iii. They grow rice and maize in the terrace fields. (Change to Passive Voice) <br> iv. The trophy was given to him by the Principal. (Change to Active Voice) <br> v. Mridhu said to Ananya, "You have done your duty." (Change to reported Speech) <br> vi. My brother said, "Honesty is a rare virtue." (Change to reported Speech) | 6 |
| 8. | Complete the sentences using suitable determiners from those given in the brackets. <br> a)I gave to the beggar $\qquad$ money I had. <br> i. the little <br> ii. a little <br> iii. few <br> iv. any <br> b) There isn't $\qquad$ tea in the mug. <br> i. an <br> ii. much <br> iii. many <br> iv. few <br> c) $\qquad$ umbrella is used to protect us from rain. <br> v. much <br> vi. a <br> vii. an <br> viii. many | 1x3=3 |
| 9. | Choose the correct Modal and complete the sentences. 1. $\qquad$ you please help me lift the table? (Polite request) | 1×2=2 |


|  |  |  |
| :---: | :---: | :---: |
| 10. | Select the correct sentence with the appropriate conjunction. <br> 1. She didn't reach the airport on time $\qquad$ she wasn't able to board the flight. <br> i. She didn't reach the airport on time and she wasn't able to board the flight. <br> ii. She didn't reach the airport on time so she wasn't able to board the flight. <br> iii. She didn't reach the airport on time yet she wasn't able to board the flight. <br> iv. She didn't reach the airport on time or she wasn't able to board the flight. <br> 2. The instructions were written clearly $\qquad$ Mahesh couldn't read it. <br> i. The instructions were written clearly so Mahesh couldn't read it. <br> ii. The instructions were written clearly and Mahesh couldn't read it. <br> iii. The instructions were written clearly for Mahesh couldn't read it. <br> iv. The instructions were written clearly yet Mahesh couldn't read it. <br> 3. $\qquad$ we were following lockdown, our classes were held online. <br> i. Since we were following lockdown and our classes were held online. <br> ii. Although we were following lockdown, our classes were held online. <br> iii. Unless we were following lockdown, our classes were held online. <br> iv. Not only we were following lockdown, our classes were held online. | 1x3+3 |
| 11. | Complete the sentence with the given tense of the verb. <br> 1.We $\qquad$ (find) the solution to the problem. (Present Perfect) <br> i. will find <br> ii. have found <br> iii. had found <br> iv. has found <br> 2. The girl $\qquad$ (repeat) the prayer before class. (Simple Present) <br> i. is repeating <br> ii. repeat <br> iii. repeated | 1x3=3 |


|  | iv. repeats <br> 3. They $\qquad$ (paint) the wall when he arrived. (Past Continuous) <br> i. are painting <br> ii. were painting <br> iii. had been painting <br> iv. will paint |  |
| :---: | :---: | :---: |
| 12. | Choose the correct option and complete the sentences. <br> 1. $\qquad$ his stick he rushed out. <br> i. to seize <br> ii. seize <br> iii. seizing <br> iv. seized <br> 2. You must $\qquad$ the traffic rules. <br> i. obey <br> ii. obeying <br> iii. to obey <br> iv. will obey | 2 |
| 13. | Choose the correct Passive Voice. <br> 1. He is singing a song on the stage. <br> i. A song was sung by him on the stage. <br> ii. A song was being sung by him on the stage. <br> iii. A song is being sung by him on the stage. <br> iv. A song is sung by him on the stage. <br> 2. Anita will repair the broken chair tomorrow. <br> i. The broken chair was repaired by Anita tomorrow. <br> ii. The broken chair will be repaired by Anita tomorrow. <br> iii. The broken chair is repaired by Anita tomorrow. <br> iv. The broken chair will be repaired by Anita yesterday. <br> 3. The man shook the umbrella outside the shop. <br> i. The man was shaking the umbrella outside the shop. <br> ii. The umbrella was being shaken by the man outside the shop. <br> iii. The umbrella was shaken (by the man) outside the shop. <br> iv. The umbrella is shook by the man outside the shop. | 1x3=3 |
| 14. | Choose the correct options to fill in the blanks. <br> Inside your nose, there are hundreds of tiny hairs. These hairs filter the air you breathe. Sometimes dust and pollen find 1. $\qquad$ way through these hairs and bother your nasal passage. The nerves in the lining of your nose tell 2. $\qquad$ brain that something is invading your body. <br> 1. <br> a. there way through <br> b. an way through <br> c. their way through <br> 2. <br> a. tell their brain <br> b. tell our brain <br> c. tell your brain | 1 |
| 15. | Italy / went to / Disaster Management Team /the / an /of the / affected town./ aerial view / to take. | 1 |


|  | SECTION 'D' - LITERATURE - TOTAL - 25 MARKS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16. | Read the following lines and answer the questions that follow. "they held their heads high and hurried on; they never looked back nor rested; they vanished in the distant blue haze." |  |  |  |  |
| a. | Who is referred to as 'they'? |  |  |  | 1 |
| b. | The given lines are taken from the poem $\qquad$ written by |  |  |  | 1 |
| c. | Identify the figure of speech used in the line- 'they held their heads high and hurried on;' <br> i. Imagery <br> ii. Alliteration <br> iii. Simili <br> iv. Personification |  |  |  | 1 |
| d. | Where are 'they' going? Whom have they left behind? (Answer briefly) |  |  |  | 1 |
| 17. | "Looking in the direction indicated, I discerned, some hundreds of yards away, what seemed to be the black forms of several men, all quite still. |  |  |  |  |
| a. | Who is 'I' referred to? |  |  |  | 1/2 |
|  | i. E P Martin | ii. E F Martin | iii. Thomas | iv. Bad Monkeys |  |
| b. | Who had accompanied the narrator? |  |  |  | 1 |
| c. | What does the narrator's companion inform him about these men? <br> i. They were Chimpanzees. <br> ii. They were huge apes. <br> iii. They were big bad Monkeys. <br> iv. They were men dressed as animals. |  |  |  | 1 |
| d. | Describe the black form of men? |  |  |  | 1 |
| 18. | Over his third cup of coffee, he glared at Herman and me. "What was the idee of all them cops tarryhootin' round the house last night?" he demanded. He had us there. |  |  |  |  |
| a. | Who is 'he referred to? |  |  |  | 1 |
| b. | Why did the cops visit their house the previous night? |  |  |  | 1 |
| c. | What does the narrator mean by the expression- 'He had us there.' <br> i. 'cleared to us' or 'clarified to us quite a lot'. <br> ii. 'confessed to us' or 'impressed us quite a lot'. <br> iii. 'confused us' or 'surprised us quite a lot'. <br> iv. 'informed us' or 'described to us quite a lot'. |  |  |  | 1/2 |
| d. | Write True or False <br> i. The previous night the author had called the cops. <br> ii. Herman had shot a cop because he was a deserter. |  |  |  | 1/2x2=1 |


| 19. | Answer any two of the following question in 30-40 words. |  |  |  | $2 \times 2=4$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. | How had the clouding up of the sky affected Sakkaro and Wright family's visit to Murphy's Park? |  |  |  |  |
| b. | What did the poet of the poem 'The Journey' not pay heed to and why? |  |  |  |  |
| c. | 'I sought out a rounded mossy stone and sat down upon it.......' Why did the author settle down on a mossy rock? What did he hear soon after? |  |  |  |  |
| 20. | Give the word meanings of the following words |  |  |  | 1/2x2=1 |
|  | Brusquelyengraver - |  |  |  |  |
| 21. | Choose the correct meaning of the given words. |  |  |  | 1/2x2=1 |
|  | a) distinctly <br> i. indistinctly <br> b) interminably <br> i. haltingly | ii. vaguely <br> ii. endlessly | iii. clearly <br> iii. limping | iv. uncertainly <br> iv. stumbling |  |
| 22. | Give the antonyms of the following words. <br> Propose $x$ $\qquad$ <br> Pleasant x $\qquad$ |  |  |  | 1/2x2=1 |
| 23. | Complete the following poem. |  |  |  | 4 |
| a) | We wear $\qquad$ $\qquad$ $\qquad$ $\qquad$ smile, <br> And mouth with myriad subtleties. or |  |  |  |  |
| b) | Out $\qquad$$\qquad$$\qquad$ soul. |  |  |  |  |
| 24. | Answer any one question in 40-50 words. |  |  |  | 3 |
|  | a) Describe Eliza's appearance when she stepped into Henry's room. <br> b) What had awakened mother? Why did she throw her shoe at Mr. <br> Bodwell's bedroom window? |  |  |  |  |

